

**From:** [Vankeerbergen, Bernadette](#)  
**To:** "Jill Pfister"  
**Cc:** [Leasure, Timothy](#)  
**Subject:** Animal Science 2367  
**Date:** Thursday, March 08, 2012 5:35:07 PM

---

Dear Jill:

Today, the ASCC Arts and Humanities Panel reviewed Animal Science 2367 for Writing and Communication Level 2 GE status. The Panel noticed that its former concerns had been addressed and unanimously approved the course with one small contingency, namely: Page 2 of the syllabus should contain the boilerplate goals as well as the generic and specific expected learning outcomes for the 2 requested GE categories:

**\*Writing and Communication Level 2**

*Goal:*

Students build upon skills in written communication and expression, reading, critical thinking, and oral expression

*Generic Expected Learning Outcomes:*

1. Students apply basic skills in expository writing.
2. Students demonstrate critical thinking through written and oral expression.
3. Students retrieve and use written information analytically and effectively.

*Expected Learning Outcomes specific to Level 2:*

1. Through critical analysis, discussion, and writing, students extend their ability to read carefully and express ideas effectively.
2. Students further develop basic skills in expository writing and oral expression.
3. Students develop skills in effective communication and in accessing and using information analytically.

**\*Social Science Individuals and Groups**

*Goals:*

Students learn about the systematic study of human behavior and cognition; of the structure of human societies, cultures, and institutions; and of the processes by which individuals, groups, and societies interact, communicate, and use human, natural, and economic resources.

*Generic Expected learning outcomes:*

1. Students understand the theories and methods of social scientific inquiry as they are applied to the studies of individuals, groups, organizations, and societies.
2. Students understand the behavior of individuals, differences and similarities in the contexts of human existence (e.g., psychological, social, cultural, economic, geographic, and political), and the processes by which groups, organizations, and societies function.
3. Students develop abilities to comprehend and assess individual and social values, and recognize their importance in social problem solving and policy making.

*Specific Individuals and Groups Expected Learning Outcomes:*

1. Students understand the theories and methods of social scientific inquiry as they are applied to the study of individuals and groups.
2. Students understand the behavior of individuals, differences and similarities in social and cultural contexts of human existence, and the processes by which groups function.
3. Students develop abilities to comprehend and assess individual and group values, and recognize their importance in social problem solving and policy making.

Would it be possible for your faculty to send a revised version of the syllabus?

Should you or your faculty have any question about this feedback, don't hesitate to contact me or Professor Tim Leasure (Panel Chair)—cc'd on this e-mail.

Best,  
Bernadette

Bernadette Vankeerbergen, Ph.D.  
Program Manager, Curriculum and Assessment  
Arts and Sciences  
The Ohio State University  
154D Denney Hall  
164 W 17th Ave.  
Columbus, OH 43210  
Phone: 614-688-5679  
Fax: 614-292-6303  
<http://ascas.osu.edu>